

Title of Unit		Grade Level	
Curriculum Area		Time Frame	
Developed By			

Identify Desired Results (Stage 1)

Content Standards

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Understandings	Essential Questions	
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Overarching Understanding	Overarching	Topical
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Related Misconceptions		

Knowledge Students will know...	Skills Students will be able to...
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Assessment Evidence (Stage 2)

Performance Task Description

Goal	
Role	
Audience	
Situation	
Product/Performance	
Standards	

Other Evidence

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Learning Plan (Stage 3)

<p>Where are your students headed? Where have they been? How will you make sure the students know where they are going?</p>	
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How will you hook students at the beginning of the unit?	
What events will help students experience and explore the big idea and questions in the unit? How will you equip them with needed skills and knowledge?	
How will you cause students to reflect and rethink ? How will you guide them in rehearsing, revising, and refining their work?	
How will you help students to exhibit and self-evaluate their growing skills, knowledge, and understanding throughout the unit?	
How will you tailor and otherwise personalize the learning plan to optimize the engagement and effectiveness of ALL students, without compromising the goals of the unit?	
How will you organize and sequence the learning activities to optimize the engagement and achievement of ALL students?	